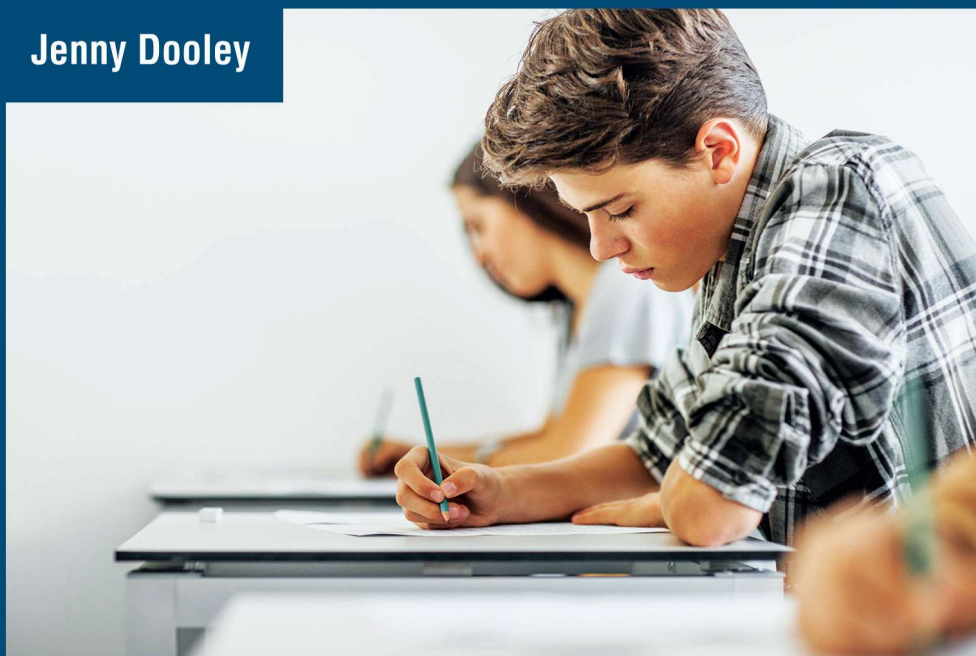


LRN

PRACTICE TESTS

B2

Jenny Dooley



Student's Book



Express Publishing

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LISTENING | SECTION 1

Listen to **9** short conversations. For questions **1-9**, choose the best answer (**A**, **B** or **C**).
You will hear each conversation **TWICE**. You now have **2 minutes** to read the questions.

At the clothes shop

- 1** The shop employee advises the man to
A take his time browsing.
B have a look at sale items.
C pay for two T-shirts.

Last night

- 2** What is **FALSE** about what you hear?
A Martha didn't go ice skating.
B Susan and Martha went to the cinema.
C The film was fantastic.

Getting directions

- 3** What does the woman ask the man?
A how to find the park
B what the name of the park is
C which street the park is on

Hanging a painting

- 4** The woman thinks the painting should go
A in the living room.
B in the dining room.
C in the bedroom.

At the office

- 5** How does the man feel about Bob's promotion?
A angry
B excited
C nervous

Checking in

- 6** It seems Mark will
A stay at a hotel.
B meet someone at a café.
C eat a meal in a restaurant.

Studying for an exam

- 7** Jenny asks Albert to
A lend her a Maths book.
B explain something to her.
C take her to the library.

A football match

- 8** The woman tells the man
A the match was better than previous ones.
B there are no more matches this season.
C not all matches are expensive.

Cooking dinner

- 9** For dinner, the man wants to
A make pasta.
B make a roast chicken.
C make stir-fry.

LISTENING SECTION 2

Listen to **3** longer conversations. For questions **10-15**, choose the best answer (**A**, **B** or **C**).
You will hear each conversation **TWICE**. You now have **1 minute** to read the questions.

Planning a holiday

- 10** The man and the woman are
A planning a summer holiday.
B making a decision together.
C visiting a travel agency.
- 11** The woman doesn't want to
A spend all her time lying on the beach.
B go scuba diving or parasailing.
C do anything exciting on holiday.

Buying a house

- 12** What is **TRUE** according to what you hear?
A The house has a new dining room.
B The kitchen has already been improved.
C The woman does not like the way the kitchen looks.
- 13** From what you hear, you understand that the woman
A thinks that the house is too big.
B is not interested in the house.
C hasn't decided whether to buy the house.

At the museum

- 14** The exhibit on ancient Egypt is
A near the gift shop.
B to the right of the stairs.
C next to the museum entrance.
- 15** What is **FALSE** according to what you hear?
A There is a museum map available.
B The museum has more than one section.
C It costs extra to see the ancient Egypt exhibit.

LISTENING | SECTION 3

Listen to Andrew's message to his friend Daniel. For questions **16-20**, choose the best answer (**A**, **B** or **C**).
You will hear the message **TWICE**. You now have **1 minute** to look at the questions.

- 16** What is **FALSE** according to what you hear?
- A** Daniel's exams are finished.
 - B** Andrew finished his exams a week ago.
 - C** Andrew is on holiday alone.
- 17** What is **TRUE** about the hotel, according to what you hear?
- A** It is next to a bakery.
 - B** It is in a great location.
 - C** It is in poor condition.
- 18** Who is drinking coffee?
- A** the whole family
 - B** Andrew
 - C** Andrew's parents
- 19** How does Andrew feel about waiting to see the *Mona Lisa*?
- A** He is looking forward to it.
 - B** He wishes he didn't have to.
 - C** He doesn't mind.
- 20** Andrew says that the streets of Paris
- A** look just like a film set.
 - B** are the perfect place to see a film.
 - C** are being used to make a film.

Now turn to Writing, Section 1, Task 1. Open your **Writing Booklet** and listen to the instructions.
You have **1 minute** to open your **Writing Booklet**.

TEST 1

WRITING | SECTION 1

TASK 1

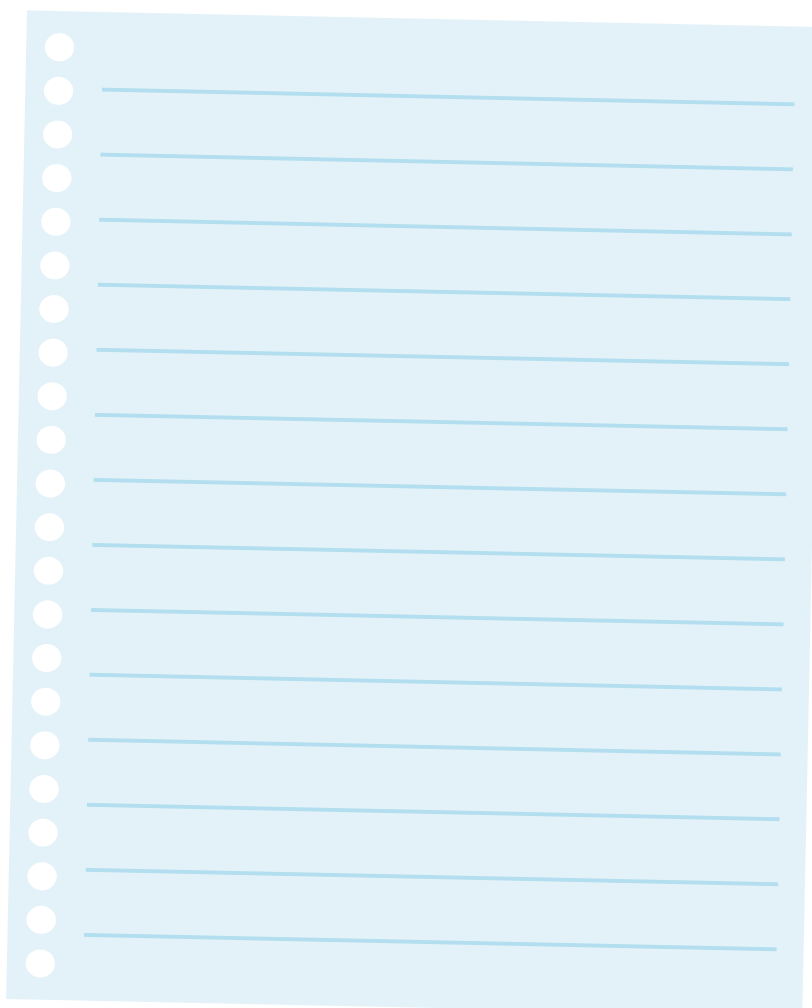
Listen to Andrew's message to his friend Daniel **again**. **USE** the space provided in the **Writing Booklet** to take notes. **You can use** the information from the recording and the notes you have taken to write an **email** to a friend of yours telling him/her about a holiday you are on with your family.

Write your **email** in the **Writing Booklet, Task 1**.

Your notes will not be marked.

Take notes for the following information or for anything else you wish.

- where Andrew has gone on holiday
- what the accommodation is like
- what Andrew did in the morning
- where Andrew is now
- what he will do later in the day
- what he likes most about the place



TASK 1

You must do Task 1.

Write your **email** in the space provided in the **Writing Booklet**. You can use the notes you have taken. You may add any other relevant information you wish. Write your **email** in **100-120** words.

Write an email to a friend of yours telling him/her about a holiday you are on with your family.

WRITING | SECTION 2

Choose **ONE** of the following Writing **Tasks**. **USE** the points given below each **Task**.

You may add your own points if you wish.

Write your **Task** in the space provided in the **Writing Booklet** in **120-170** words.

TASK 2

Write a letter to your friend telling him/her about a new school club you have joined recently.

In your letter, you must mention

- what type of club it is
- when and where the club meets
- what you do at the meetings
- why you have decided to join the club

OR**TASK 3**

Write a story that begins:

'I had wanted a pet for as long as I could remember, but my parents always said 'no'. Then, on my 15th birthday...'

Continue the story.

OR**TASK 4**

Write an essay about the pros and cons of students using tablet computers in the classroom.

In your essay, you should talk about

Pros of using tablet computers

- many apps for different tasks
- less paper is wasted
- make learning fun

Cons of using tablet computers

- can distract students
- may tempt students to cheat
- can cause eye problems

READING & USE SECTION 1

Read the text below about *Coral Reefs* and then answer the questions that follow.
For questions **1-8**, choose the best answer (**A**, **B** or **C**).

Coral Reefs

Coral reefs are natural structures that build up over time in the ocean. Some coral reefs are very old and extremely large in size – for instance, the Great Barrier Reef off the coast of Australia is up to 10,000 years old and **covers** 2,300 kilometres. Coral reefs are often called the rainforests of the sea because they are home to most of the animals and plants that live in the Earth's oceans. They offer protection, a food source and the right temperature for these creatures to thrive.

Coral reefs all over the world are in danger. Experts say as much as 25% of the world's coral reefs are damaged beyond repair. Humans are the biggest threat to coral reefs because of tourism. For instance, one of the most famous beaches in the world is on the island of Koh Phi Phi Leh in Thailand. Before being featured in the film *The Beach* in 2000, this area of coastline was almost completely deserted. However, millions of tourists have been visiting the beach – up to 5,000 visitors a day – and the boats that carry them to the beach are damaging the coral reefs off the coast of the island. The anchors break the coral apart and the tourists throw rubbish into the water. Most of the coral around the beach has been destroyed already. Nevertheless, the beach has officially been closed to the public during certain times of the year in order to protect what's left of it.

Tourism isn't the only threat to coral reefs, though. Global warming is also causing a lot of damage worldwide. For example, sea water is becoming warmer and slightly more acidic and because coral can grow only in a very particular environment, many reefs are already suffering. Rising sea levels also affect coral reefs. Coral needs light from the sun in order to grow, so if the depth of the water changes, it can become too dark for the coral to survive.

Researchers say that if something does not change soon, coral reefs could disappear around the world in less than 30 years. If that happens, thousands of unique plant and animal species will **disappear**. What's the solution? Working to slow global warming and encouraging tourists to avoid coral reefs would be a great place to start!

- 1 What does the word '**covers**' in the 1st paragraph mean?
 - A hides
 - B protects
 - C contains
- 2 Which of the following statements is **TRUE**?
 - A Coral reefs are located near rainforests.
 - B Coral can only support life in deep parts of the ocean.
 - C Most ocean life can be found in coral reefs.
- 3 Around 25 percent of the world's coral reefs
 - A may never recover.
 - B are threatened by tourism.
 - C are found around Thailand.
- 4 Why did tourists create problems on Koh Phi Phi Leh?
 - A They made a film there.
 - B They harmed the environment.
 - C They entered closed areas.
- 5 According to the 2nd paragraph, the government is protecting a coral reef by
 - A banning all tourists from visiting.
 - B temporarily closing a beach.
 - C preventing motor boats from approaching.
- 6 Which of the following statements is **FALSE**?
 - A Corals cannot grow if the water is too deep.
 - B Corals grow better when the water is warmer.
 - C Small environmental changes can hurt corals.
- 7 Which of the following could best replace the word '**disappear**' in the last paragraph?
 - A prevent
 - B decrease
 - C vanish
- 8 What is **NOT** a suggested way to help coral reefs?
 - A travelling to see them
 - B protecting the climate
 - C restricting tourism near them

READING & USE SECTION 2

Read the following two passages about *Video Games*.
For questions 9-15 choose the best answer (A, B or C).

Video Games

The benefits of video games

Parents often worry that video games are unhealthy for their children, but in fact experts have found that there are many benefits to playing them, especially for teens.

For one, teens who play video games have better social skills than teens who do not. This is because, with the online video games available today, teens can form friendships with other gamers. Close, deep friendships develop when two people have a hobby that they love in common, and friendships between gamers are no different. These friendships help teens develop important social skills like **truthfulness** and playing fair.

Playing video games also has physical and mental benefits. Gamers usually have excellent reflexes. This means that their mind and their body work together quickly; they can act – and react – better than others. Gaming improves memory and concentration, too. In some studies, researchers have found that teens who played video games were able to focus better and remember a lot more details than those who did not. So, teens who play video games often do better in school as well.

- 9 What is **TRUE** about teens who play video games according to the 2nd paragraph?
- A They have more friends than those who don't.
 - B They have more in common with their friends.
 - C They develop better social skills than others.
- 10 Which of the following can best replace the word '**truthfulness**' in the 2nd paragraph?
- A confidence
 - B honesty
 - C respect
- 11 How can playing video games help teens with their studies?
- A by improving their ability to concentrate
 - B by taking up a lot of their free time
 - C by reminding them to do their homework

The drawbacks of video games

While there are a lot of benefits to teens playing video games, there are also some drawbacks. For instance, video games can be violent – the use of weapons is common even in games for very young children! Fighting and shooting games may encourage video game fans of all ages to think violence is a normal reaction to a problem. Parents can prevent their children from coming to these conclusions by restricting the type of games teens play and talking to them about what they see and do in the games.

Research has also shown that video games can be addictive. This means that the gamers spend all their free time playing video games instead of doing other things. As a result, they may begin to gain weight, do poorly in school or spend less and less time with family and friends outside of their game. Therefore, parents should limit the amount of time teens spend playing video games. They shouldn't play games every day, and they should always make sure they finish their homework and have quality time with people in real life in addition to spending time on their gaming **systems**.

- 12 Which of the following is **NOT** mentioned as a form of violence in video games?
 - A shooting
 - B fighting
 - C reacting
- 13 According to the 1st paragraph, what is **FALSE** about violence in video games?
 - A It can change the attitudes of players.
 - B It is not a concern for older children.
 - C Parents can limit its effects.
- 14 One way parents can help their teens avoid video game addiction is
 - A to let them play before they do their homework.
 - B to prevent them from playing any video games.
 - C to set limits to how much time they spend gaming.
- 15 Which of the following could best replace the word '**systems**' in the 2nd paragraph?
 - A devices
 - B structures
 - C organisations

READING & USE SECTION 3

For questions 16-30, choose the best answer (A, B or C).

- 16 We argued about which film to see for a few minutes before we came to an
A agree
B agreement
C agreeable
- 17 The girl wearing a red dress is called Ellen.
A whose
B which
C who's
- 18 My teacher me to have my homework completed on time every day.
A expects
B has expected
C expecting
- 19 Where on holiday this summer?
A are you going
B you are going
C you went
- 20 'Could you give me a ride to school today, ?'
A the Dad
B my Dad
C Dad
- 21 The library usually closed on Sundays.
A did
B is
C were
- 22 Never such a beautiful painting as *The Starry Night* by Van Gogh.
A have I seen
B was I seeing
C I saw
- 23 George had the party early.
A leaving
B to leave
C leave
- 24 The knot was tied for Gretel to undo it.
A so tightly
B such a tightly
C too tightly
- 25 It was so cold outside the children decided to stay indoors.
A that
B however
C although
- 26 The new book in the series the last story and adds more information.
A builds up
B builds around
C builds on
- 27 Assuming you are free, to come to the theatre with me tomorrow night?
A would you like
B you would like
C would like you
- 28 Jenny said to Scotland the previous month.
A she would go
B she was going
C she had gone
- 29 John might already; I'm not sure.
A leave
B have left
C left
- 30 My sister is just old as I am because we're twins!
A so
B as
C to

For questions **31-40**, choose the best answer (**A**, **B** or **C**) to fill in the gaps.

School Uniforms

Parents, students and teachers **(31)** about the importance of school uniforms for a long time. There are some disadvantages **(32)** uniforms, but there are also many benefits. For one, wearing school uniforms **(33)** students to focus on school rather than fashion. They **(34)** worry about keeping up with the latest trends or having enough money for designer clothes **(35)** everyone wears the same thing. Research has shown that in schools with uniforms, there are fewer instances of **(36)** , too. On the other hand, some people say that uniforms take away students' creativity. They say that students who **(37)** uniforms aren't able to dress in interesting ways. However, even if they can't use their clothing to express **(38)** , students who wear school uniforms can express their creativity in other ways, such **(39)** through art classes, drama clubs or even photography lessons. That is why, overall, it is clear that uniforms are **(40)** choice.

- 31 A** have argued
- 32 A** for
- 33 A** influences
- 34 A** couldn't
- 35 A** if
- 36 A** bully
- 37 A** wore
- 38 A** them
- 39 A** as
- 40 A** good

- B** are arguing
- B** to
- B** grants
- B** mustn't
- B** so
- B** bullying
- B** are wearing
- B** themselves
- B** but
- B** better

- C** had argued
- C** in
- C** enables
- C** don't have to
- C** for
- C** to bully
- C** wear
- C** they
- C** to
- C** the best

TEST 1

SPEAKING SECTION 1

Warm up Stage

Duration: 3 minutes

Examiner: Good morning/Good afternoon. My name is

To Candidate A: What's your name?

Where are you from?

To Candidate B: What's your name?

Where are you from?

Examiner: In this part of the Test, I would like to ask you some questions about yourselves.

- Do you have a hobby?
- How do you like to spend your free time?
- What do you like about the place where you live?
- What's your favourite subject at school?
- What are your plans for this weekend?
- What do you want to do when you finish school?

SPEAKING | SECTION 2

Prepared topics - Individual Talks & Interaction

Duration: 6 to 7 minutes

Examiner: In this part of the Test, each of you is going to talk for **1 minute** about the topic you have already prepared for. After you have finished your talk, I will ask you some questions about what you have presented and then your partner can express his/her points of view on the same topic.

The Examiner shows each Candidate the list of topics and asks them which one they have prepared to talk about.

List of prepared topics:

- 1 What are the disadvantages of online shopping?
- 2 What gadget has had the greatest influence in your life?
- 3 What are the advantages of owning a vehicle?
- 4 What do you think of action films and why?
- 5 Do you read any blogs? Why or why not?

Examiner to Candidate A: Which topic are you going to talk about?

Candidate A can speak for **1 minute**.

The Examiner asks Candidate A a question on what he/she has said.

Examiner to Candidate B: What do you think of this? or Do you agree or disagree with your partner?

The Examiner asks both Candidates a question and prompts Candidates to engage in a conversation.

Interaction: **2 - 2.5 minutes**

Examiner to Candidate B: Which topic are you going to talk about?

Candidate B can speak for **1 minute**.

The Examiner asks Candidate B a question on what he/she has said.

Examiner to Candidate A: What do you think of this? or Do you agree or disagree with your partner?

The Examiner asks both Candidates a question and prompts Candidates to engage in a conversation.

Interaction: **2 - 2.5 minutes**

Examiner: Thank you.

TEST 1

SPEAKING | SECTION 3

Respond to a question and interaction

Duration: 5 to 6 minutes

Examiner: In this part of the Test, I will ask each of you to respond to a question. You may use the ideas given below the question and/or use your own ideas to answer the question. Your partner will be asked to comment on what you have said and express his/her points of view as well.

- *The Examiner must choose a question related to what each Candidate talked about in Part 2 of the Test.*
- *The Examiner tells each Candidate to look at the chosen question and the points below it. When the Candidate has finished talking about the question, the Examiner asks the other Candidate to comment and express his/her points of view.*

1 There are a lot of advantages to shopping online.

- easy to find what you need
- no crowds
- low prices

2 Computers have had a very large influence on my life.

- lots of information freely available
- change how we spend free time
- make schoolwork easier

3 Owning a vehicle is unnecessary for most people.

- public transport is cheap and reliable
- vehicles create a lot of pollution
- cause traffic jams

4 Violent action films are unhealthy for teens to watch.

- can cause bullying
- can lead to difficulty expressing feelings
- can make teens think violence is OK

5 Blogs are a great source of local and international news.

- get information out quickly
- posts usually short and easy to read
- world news from people who are seeing it happen

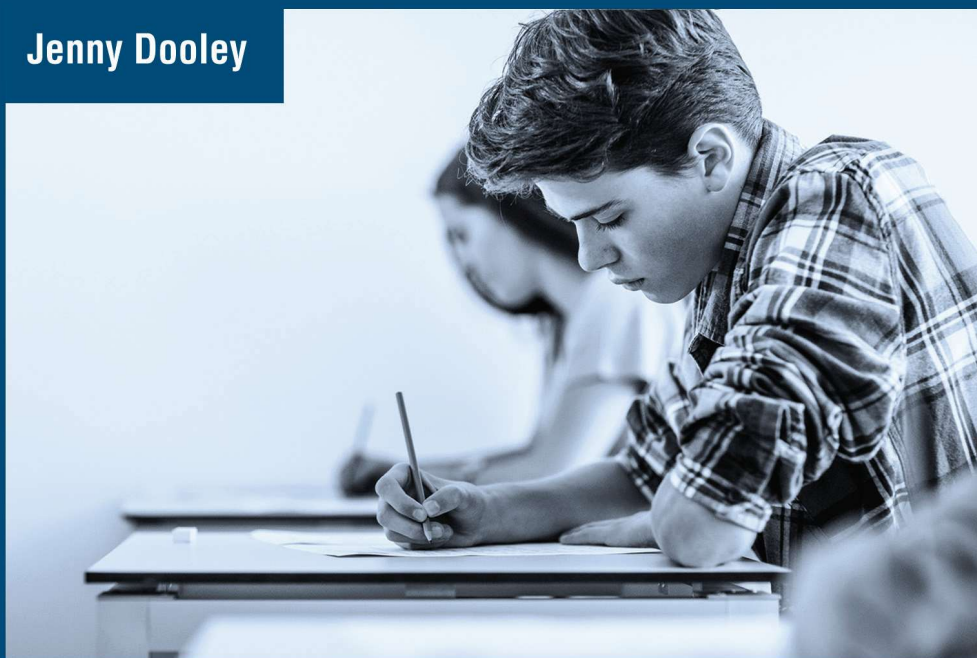
Examiner: Thank you. This is the end of the Test.

LRN

PRACTICE TESTS

B2

Jenny Dooley



Teacher's Book



Express Publishing

LISTENING | SECTION 1

Listen to **9** short conversations. For questions **1-9**, choose the best answer (**A**, **B** or **C**).
You will hear each conversation **TWICE**. You now have **2 minutes** to read the questions.

At the clothes shop

- 1 The shop employee advises the man to
A take his time browsing.
B have a look at sale items.
C pay for two T-shirts.

Last night

- 2 What is **FALSE** about what you hear?
A Martha didn't go ice skating.
B Susan and Martha went to the cinema.
C The film was fantastic.

Getting directions

- 3 What does the woman ask the man?
A how to find the park
B what the name of the park is
C which street the park is on

Hanging a painting

- 4 The woman thinks the painting should go
A in the living room.
B in the dining room.
C in the bedroom.

At the office

- 5 How does the man feel about Bob's promotion?
A angry
B excited
C nervous

Checking in

- 6 It seems Mark will
A stay at a hotel.
B meet someone at a café.
C eat a meal in a restaurant.

Studying for an exam

- 7 Jenny asks Albert to
A lend her a Maths book.
B explain something to her.
C take her to the library.

A football match

- 8 The woman tells the man
A the match was better than previous ones.
B there are no more matches this season.
C not all matches are expensive.

Cooking dinner

- 9 For dinner, the man wants to
A make pasta.
B make a roast chicken.
C make stir-fry.

LISTENING SECTION 2

Listen to **3** longer conversations. For questions **10-15**, choose the best answer (**A**, **B** or **C**).
You will hear each conversation **TWICE**. You now have **1 minute** to read the questions.

Planning a holiday

- 10** The man and the woman are
A planning a summer holiday.
B making a decision together.
C visiting a travel agency.
- 11** The woman doesn't want to
A spend all her time lying on the beach.
B go scuba diving or parasailing.
C do anything exciting on holiday.

Buying a house

- 12** What is **TRUE** according to what you hear?
A The house has a new dining room.
B The kitchen has already been improved.
C The woman does not like the way the kitchen looks.
- 13** From what you hear, you understand that the woman
A thinks that the house is too big.
B is not interested in the house.
C hasn't decided whether to buy the house.

At the museum

- 14** The exhibit on ancient Egypt is
A near the gift shop.
B to the right of the stairs.
C next to the museum entrance.
- 15** What is **FALSE** according to what you hear?
A There is a museum map available.
B The museum has more than one section.
C It costs extra to see the ancient Egypt exhibit.

LISTENING | SECTION 3

Listen to Andrew's message to his friend Daniel. For questions **16-20**, choose the best answer (**A**, **B** or **C**).
You will hear the message **TWICE**. You now have **1 minute** to look at the questions.

- 16** What is **FALSE** according to what you hear?
- A** Daniel's exams are finished.
 - ☒ **B** Andrew finished his exams a week ago.
 - C** Andrew is on holiday alone.
- 17** What is **TRUE** about the hotel, according to what you hear?
- A** It is next to a bakery.
 - ☒ **B** It is in a great location.
 - C** It is in poor condition.
- 18** Who is drinking coffee?
- A** the whole family
 - B** Andrew
 - ☒ **C** Andrew's parents
- 19** How does Andrew feel about waiting to see the *Mona Lisa*?
- ☒ **A** He is looking forward to it.
 - B** He wishes he didn't have to.
 - C** He doesn't mind.
- 20** Andrew says that the streets of Paris
- ☒ **A** look just like a film set.
 - B** are the perfect place to see a film.
 - C** are being used to make a film.

Now turn to Writing, Section 1, Task 1. Open your **Writing Booklet** and listen to the instructions.
You have **1 minute** to open your **Writing Booklet**.

WRITING SECTION 1

TASK 1

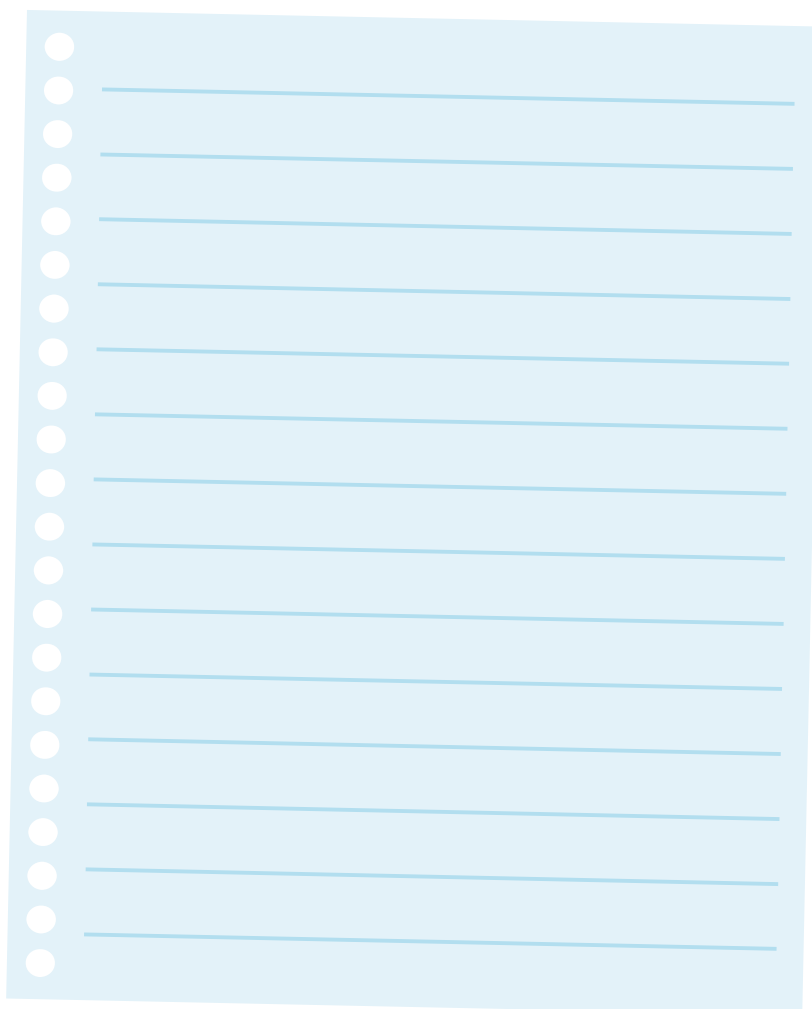
Listen to Andrew's message to his friend Daniel **again**. **USE** the space provided in the **Writing Booklet** to take notes. **You can use** the information from the recording and the notes you have taken to write an **email** to a friend of yours telling him/her about a holiday you are on with your family.

Write your **email** in the **Writing Booklet, Task 1**.

Your notes will not be marked.

Take notes for the following information or for anything else you wish.

- where Andrew has gone on holiday
- what the accommodation is like
- what Andrew did in the morning
- where Andrew is now
- what he will do later in the day
- what he likes most about the place



TASK 1

You must do Task 1.

Write your **email** in the space provided in the **Writing Booklet**. You can use the notes you have taken. You may add any other relevant information you wish. Write your **email** in **100-120** words.

Write an email to a friend of yours telling him/her about a holiday you are on with your family.

WRITING | SECTION 2

Choose **ONE** of the following Writing **Tasks**. **USE** the points given below each **Task**.

You may add your own points if you wish.

Write your **Task** in the space provided in the **Writing Booklet** in **120-170** words.

TASK 2

Write a letter to your friend telling him/her about a new school club you have joined recently.

In your letter, you must mention

- what type of club it is
- when and where the club meets
- what you do at the meetings
- why you have decided to join the club

OR

TASK 3

Write a story that begins:

‘I had wanted a pet for as long as I could remember, but my parents always said ‘no’. Then, on my 15th birthday...’.

Continue the story.

OR

TASK 4

Write an essay about the pros and cons of students using tablet computers in the classroom.

In your essay, you should talk about

Pros of using tablet computers

- many apps for different tasks
- less paper is wasted
- make learning fun

Cons of using tablet computers

- can distract students
- may tempt students to cheat
- can cause eye problems

READING & USE SECTION 1

Read the text below about *Coral Reefs* and then answer the questions that follow.
For questions 1-8, choose the best answer (A, B or C).

Coral Reefs

Coral reefs are natural structures that build up over time in the ocean. Some coral reefs are very old and extremely large in size – for instance, the Great Barrier Reef off the coast of Australia is up to 10,000 years old and **covers** 2,300 kilometres. Coral reefs are often called the rainforests of the sea because they are home to most of the animals and plants that live in the Earth's oceans. They offer protection, a food source and the right temperature for these creatures to thrive.

Coral reefs all over the world are in danger. Experts say as much as 25% of the world's coral reefs are damaged beyond repair. Humans are the biggest threat to coral reefs because of tourism. For instance, one of the most famous beaches in the world is on the island of Koh Phi Phi Leh in Thailand. Before being featured in the film *The Beach* in 2000, this area of coastline was almost completely deserted. However, millions of tourists have been visiting the beach – up to 5,000 visitors a day – and the boats that carry them to the beach are damaging the coral reefs off the coast of the island. The anchors break the coral apart and the tourists throw rubbish into the water. Most of the coral around the beach has been destroyed already. Nevertheless, the beach has officially been closed to the public during certain times of the year in order to protect what's left of it.

Tourism isn't the only threat to coral reefs, though. Global warming is also causing a lot of damage worldwide. For example, sea water is becoming warmer and slightly more acidic and because coral can grow only in a very particular environment, many reefs are already suffering. Rising sea levels also affect coral reefs. Coral needs light from the sun in order to grow, so if the depth of the water changes, it can become too dark for the coral to survive.

Researchers say that if something does not change soon, coral reefs could disappear around the world in less than 30 years. If that happens, thousands of unique plant and animal species will **disappear**. What's the solution? Working to slow global warming and encouraging tourists to avoid coral reefs would be a great place to start!

- 1 What does the word '**covers**' in the 1st paragraph mean?
- A hides
 - B protects
 - ☒ C contains
- 2 Which of the following statements is **TRUE**?
- A Coral reefs are located near rainforests.
 - B Coral can only support life in deep parts of the ocean.
 - ☒ C Most ocean life can be found in coral reefs.
- 3 Around 25 percent of the world's coral reefs
- ☒ A may never recover.
 - B are threatened by tourism.
 - C are found around Thailand.
- 4 Why did tourists create problems on Koh Phi Phi Leh?
- A They made a film there.
 - ☒ B They harmed the environment.
 - C They entered closed areas.
- 5 According to the 2nd paragraph, the government is protecting a coral reef by
- A banning all tourists from visiting.
 - ☒ B temporarily closing a beach.
 - C preventing motor boats from approaching.
- 6 Which of the following statements is **FALSE**?
- A Corals cannot grow if the water is too deep.
 - ☒ B Corals grow better when the water is warmer.
 - C Small environmental changes can hurt corals.
- 7 Which of the following could best replace the word '**disappear**' in the last paragraph?
- A prevent
 - B decrease
 - ☒ C vanish
- 8 What is **NOT** a suggested way to help coral reefs?
- ☒ A travelling to see them
 - B protecting the climate
 - C restricting tourism near them

READING & USE SECTION 2

Read the following two passages about *Video Games*.
For questions 9-15 choose the best answer (A, B or C).

Video Games

The benefits of video games

Parents often worry that video games are unhealthy for their children, but in fact experts have found that there are many benefits to playing them, especially for teens.

For one, teens who play video games have better social skills than teens who do not. This is because, with the online video games available today, teens can form friendships with other gamers. Close, deep friendships develop when two people have a hobby that they love in common, and friendships between gamers are no different. These friendships help teens develop important social skills like **truthfulness** and playing fair.

Playing video games also has physical and mental benefits. Gamers usually have excellent reflexes. This means that their mind and their body work together quickly; they can act – and react – better than others. Gaming improves memory and concentration, too. In some studies, researchers have found that teens who played video games were able to focus better and remember a lot more details than those who did not. So, teens who play video games often do better in school as well.

- 9 What is **TRUE** about teens who play video games according to the 2nd paragraph?
- A They have more friends than those who don't.
 - B They have more in common with their friends.
 - ☒ C They develop better social skills than others.
- 10 Which of the following can best replace the word '**truthfulness**' in the 2nd paragraph?
- A confidence
 - ☒ B honesty
 - C respect
- 11 How can playing video games help teens with their studies?
- ☒ A by improving their ability to concentrate
 - B by taking up a lot of their free time
 - C by reminding them to do their homework

The drawbacks of video games

While there are a lot of benefits to teens playing video games, there are also some drawbacks. For instance, video games can be violent – the use of weapons is common even in games for very young children! Fighting and shooting games may encourage video game fans of all ages to think violence is a normal reaction to a problem. Parents can prevent their children from coming to these conclusions by restricting the type of games teens play and talking to them about what they see and do in the games.

Research has also shown that video games can be addictive. This means that the gamers spend all their free time playing video games instead of doing other things. As a result, they may begin to gain weight, do poorly in school or spend less and less time with family and friends outside of their game. Therefore, parents should limit the amount of time teens spend playing video games. They shouldn't play games every day, and they should always make sure they finish their homework and have quality time with people in real life in addition to spending time on their gaming **systems**.

- 12 Which of the following is **NOT** mentioned as a form of violence in video games?
- A shooting
 - B fighting
 - ☒ C reacting
- 13 According to the 1st paragraph, what is **FALSE** about violence in video games?
- A It can change the attitudes of players.
 - ☒ B It is not a concern for older children.
 - C Parents can limit its effects.
- 14 One way parents can help their teens avoid video game addiction is
- A to let them play before they do their homework.
 - B to prevent them from playing any video games.
 - ☒ C to set limits to how much time they spend gaming.
- 15 Which of the following could best replace the word '**systems**' in the 2nd paragraph?
- ☒ A devices
 - B structures
 - C organisations

READING & USE SECTION 3

For questions 16-30, choose the best answer (A, B or C).

- 16 We argued about which film to see for a few minutes before we came to an
A agree
B agreement
C agreeable
- 17 The girl wearing a red dress is called Ellen.
A whose
B which
C who's
- 18 My teacher me to have my homework completed on time every day.
A expects
B has expected
C expecting
- 19 Where on holiday this summer?
A are you going
B you are going
C you went
- 20 'Could you give me a ride to school today, ?'
A the Dad
B my Dad
C Dad
- 21 The library usually closed on Sundays.
A did
B is
C were
- 22 Never such a beautiful painting as *The Starry Night* by Van Gogh.
A have I seen
B was I seeing
C I saw
- 23 George had the party early.
A leaving
B to leave
C leave
- 24 The knot was tied for Gretel to undo it.
A so tightly
B such a tightly
C too tightly
- 25 It was so cold outside the children decided to stay indoors.
A that
B however
C although
- 26 The new book in the series the last story and adds more information.
A builds up
B builds around
C builds on
- 27 Assuming you are free, to come to the theatre with me tomorrow night?
A would you like
B you would like
C would like you
- 28 Jenny said to Scotland the previous month.
A she would go
B she was going
C she had gone
- 29 John might already; I'm not sure.
A leave
B have left
C left
- 30 My sister is just old as I am because we're twins!
A so
B as
C to

For questions **31-40**, choose the best answer (**A**, **B** or **C**) to fill in the gaps.

School Uniforms

Parents, students and teachers **(31)** about the importance of school uniforms for a long time. There are some disadvantages **(32)** uniforms, but there are also many benefits. For one, wearing school uniforms **(33)** students to focus on school rather than fashion. They **(34)** worry about keeping up with the latest trends or having enough money for designer clothes **(35)** everyone wears the same thing. Research has shown that in schools with uniforms, there are fewer instances of **(36)** , too. On the other hand, some people say that uniforms take away students' creativity. They say that students who **(37)** uniforms aren't able to dress in interesting ways. However, even if they can't use their clothing to express **(38)** , students who wear school uniforms can express their creativity in other ways, such **(39)** through art classes, drama clubs or even photography lessons. That is why, overall, it is clear that uniforms are **(40)** choice.

31 **(A)** have argued

32 **A** for

33 **A** influences

34 **A** couldn't

35 **(A)** if

36 **A** bully

37 **A** wore

38 **A** them

39 **(A)** as

40 **A** good

B are arguing

(B) to

B grants

B mustn't

B so

(B) bullying

B are wearing

(B) themselves

B but

B better

C had argued

C in

(C) enables

(C) don't have to

C for

C to bully

(C) wear

C they

C to

(C) the best

TEST 1

SPEAKING SECTION 1

Warm up Stage

Duration: 3 minutes

Examiner: Good morning/Good afternoon. My name is

To Candidate A: What's your name?

Where are you from?

To Candidate B: What's your name?

Where are you from?

Examiner: In this part of the Test, I would like to ask you some questions about yourselves.

- Do you have a hobby?
- How do you like to spend your free time?
- What do you like about the place where you live?
- What's your favourite subject at school?
- What are your plans for this weekend?
- What do you want to do when you finish school?

SPEAKING | SECTION 2

Prepared topics - Individual Talks & Interaction

Duration: 6 to 7 minutes

Examiner: In this part of the Test, each of you is going to talk for **1 minute** about the topic you have already prepared for. After you have finished your talk, I will ask you some questions about what you have presented and then your partner can express his/her points of view on the same topic.

The Examiner shows each Candidate the list of topics and asks them which one they have prepared to talk about.

List of prepared topics:

- 1 What are the disadvantages of online shopping?
- 2 What gadget has had the greatest influence in your life?
- 3 What are the advantages of owning a vehicle?
- 4 What do you think of action films and why?
- 5 Do you read any blogs? Why or why not?

Examiner to Candidate A: Which topic are you going to talk about?

Candidate A can speak for **1 minute**.

The Examiner asks Candidate A a question on what he/she has said.

Examiner to Candidate B: What do you think of this? or Do you agree or disagree with your partner?

The Examiner asks both Candidates a question and prompts Candidates to engage in a conversation.

Interaction: **2 - 2.5 minutes**

Examiner to Candidate B: Which topic are you going to talk about?

Candidate B can speak for **1 minute**.

The Examiner asks Candidate B a question on what he/she has said.

Examiner to Candidate A: What do you think of this? or Do you agree or disagree with your partner?

The Examiner asks both Candidates a question and prompts Candidates to engage in a conversation.

Interaction: **2 - 2.5 minutes**

Examiner: Thank you.

TEST

1

SPEAKING | SECTION 3

Respond to a question and interaction

Duration: 5 to 6 minutes

Examiner: In this part of the Test, I will ask each of you to respond to a question. You may use the ideas given below the question and/or use your own ideas to answer the question. Your partner will be asked to comment on what you have said and express his/her points of view as well.

- *The Examiner must choose a question related to what each Candidate talked about in Part 2 of the Test.*
- *The Examiner tells each Candidate to look at the chosen question and the points below it. When the Candidate has finished talking about the question, the Examiner asks the other Candidate to comment and express his/her points of view.*

1 There are a lot of advantages to shopping online.

- easy to find what you need
- no crowds
- low prices

2 Computers have had a very large influence on my life.

- lots of information freely available
- change how we spend free time
- make schoolwork easier

3 Owning a vehicle is unnecessary for most people.

- public transport is cheap and reliable
- vehicles create a lot of pollution
- cause traffic jams

4 Violent action films are unhealthy for teens to watch.

- can cause bullying
- can lead to difficulty expressing feelings
- can make teens think violence is OK

5 Blogs are a great source of local and international news.

- get information out quickly
- posts usually short and easy to read
- world news from people who are seeing it happen

Examiner: Thank you. This is the end of the Test.

Test 1

Listening – Section 1

Listen to **9** short conversations. For questions **1-9**, choose the best answer (**A**, **B** or **C**).

You will hear each conversation **TWICE**. You now have **2 minutes** to read the questions.

Two minute pause.

1 At the clothes shop

F: Good morning, sir! How may I help you?

M: Oh, I'm just browsing.

F: Well, we're having a special sale today – buy one, get one free on all T-shirts. The most popular styles are almost sold out already, so be sure to check it out right away.

M: OK, thanks! I'll keep that in mind.

Repeat.

Five second pause.

2 Last night

M: Hi Martha! Where were you and Susan last night? You didn't come ice skating with us!

F: Hey, Sam. Everybody told us the new Spider-Man film was fantastic, so we went to see it.

M: Oh, how was it?

F: Unfortunately, it wasn't very good. It was such a disappointment; we should have gone ice skating instead!

Repeat.

Five second pause.

3 Getting directions

F: Excuse me! Could you tell me how to get to Turtle River Park?

M: I'm sorry, I don't think I've heard of it. Oh! You mean Turtle Creek Park!

F: That's right! Is it nearby?

M: Yes, it's just at the end of this street!

Repeat.

Five second pause.

4 Hanging a painting

M: Where do you think we should put this painting? On the wall in the living room behind the sofa or between the window and the bookshelf in the dining room?

F: Hmm ... I don't know. I don't think it will look right in either of those spots. What about in the bedroom?

M: Yes, over the headboard! It'll look great!

Repeat.

Five second pause.

5 At the office

W: What's wrong, Tom? You seem really upset.

M: Hey Lisa. I just found out Bob got promoted to manager.

W: I don't understand. What's wrong with that?

M: He told the boss that he prepared the Anderson presentation by himself, but he didn't! I did all the work and he got all the credit for it!

W: Oh, that's not fair at all.

Repeat.

Five second pause.

6 Checking in

M: Hi there! I'd like to check in, please. My name's Mark Miller and I have a reservation.

F: Let me just check the computer... Oh, I'm very sorry, Mr Miller, but your room won't be ready for another half hour. Would you like to wait in the café or the restaurant? We can keep your luggage here at the reception.

M: That'll be fine. Could you point me in the right direction of the café, please?

F: Sure. It's right through that door on your left!

Repeat.

Five second pause.

7 Studying for an exam

F: Hi Albert. I've been studying this Maths book for hours and I still feel like I don't understand anything!

M: That's too bad, Jenny. What's giving you the most trouble?

F: It's the problems we covered in Chapter 4. I just can't work them out. Maybe you could go over them with me.

M: Sure. Let's go to the library this afternoon.

Repeat.

Five second pause.

8 A football match

M: How was the football match last weekend, Kate?

F: Well, you know how fond I am of the Rovers and it was the first match of the season.

M: So I take it that you had a good time. The tickets were quite expensive though, weren't they?

F: Not really. They aren't too much during the season. It's the cup games that are impossible to afford.

Repeat.

Five second pause.

9 Cooking dinner

W: I'm going to be home late today. Would you mind starting dinner?

M: That's fine. I'll whip up some of my first-rate chicken stir-fry.

F: I don't think we have the ingredients you need to make it. Why don't you make pasta instead?

M: That's OK, I'll pick up everything I need on my way home.

Repeat.

Five second pause.

Listening – Section 2

Listen to **3** longer conversations. For questions **10-15**, choose the best answer (**A**, **B** or **C**).

You will hear each conversation **TWICE**. You now have **1 minute** to read the questions.

One minute pause.

Planning a holiday

F: Good news! I picked up some brochures from the travel agency this afternoon. Now we can sit down and figure out where to go on holiday this winter.

M: Excellent! I hope you took some that feature fun in the sun, because I would love to spend a few weeks on a tropical beach in the middle of January.

F: But I don't want to laze away for the entire two-week break. I want to do something exciting!

M: We can always try snorkelling or scuba diving. Oh, and you could take up parasailing while we're there, too!

F: I suppose you're right. That sounds like a lot of fun!

Repeat.

Five second pause.

Buying a house

M: Let's have a look inside, shall we? As you can see, a lot of work has been done on the house and it's newly decorated. The new kitchen has top-of-the-line features, including a stainless steel fridge and oven, as well as a large walk-in larder and granite worktops.

F: It looks amazing! But I'm not sure if I like an eat-in kitchen. I prefer to have a separate dining room.

M: You're in luck! Come right this way... As you can see, the living room has plenty of room to make a dining area off to the side here. What do you think?

F: I just don't know if it's big enough for a family of five. We'll have to think about it some more.

Repeat.

Five second pause.

At the museum

F: Excuse me, could you tell me where to find the exhibit on ancient Egypt?

M: Of course, ma'am. It's on the second floor. If you take the stairs right over there and follow the signs, you'll see the entrance to it next to the gift shop.

F: Thank you. This museum is so big – I don't think I would have found it on my own!

M: I'm glad to be of assistance. Also, there's a map with a floor plan of each section of the museum available at reception.

F: Oh, that's very helpful. One more thing – is there an extra fee to get into the exhibit, or is it included in the price of admission?

M: No, it's included in the ticket price. I hope you enjoy the exhibit!

Repeat.

Five second pause.

Listening – Section 3

Listen to Andrew's message to his friend Daniel. For questions **16-20**, choose the best answer (**A**, **B** or **C**). You will hear the message **TWICE**. You now have **1 minute** to look at the questions.

One minute pause.

Hi Daniel,

How are you? I was glad to hear you're almost finished with your exams. As you know, I finished mine last week, and now I'm on holiday with my parents in Paris.

It's amazing here! We're staying in a hotel in the city centre, near the Eiffel Tower. I love where we are. It's the perfect place. Our room is small and old, but very clean. This morning when we got up, we went and bought some delicious bread at a bakery across the street and just walked around the neighbourhood, sightseeing.

Now we're sitting in a street café. My parents are having coffee and I'm sending some messages. Soon, we're going to a restaurant for lunch, and then we're going to go to the Louvre Museum. It's a very big museum so I'm sure we'll spend the whole afternoon there. Da Vinci's famous painting, the *Mona Lisa*, is there and I can hardly believe I'm going to see it in person. Of course, we'll have to spend some time waiting in the queue, but it'll be worth it, I'm sure.

I'm having a great time here; there is so much to see and do. But the thing I like best about Paris is how beautiful and clean the city is. Everything seems perfect! Just walking around makes me feel like I'm in a movie.

Good luck with your exams this week! Are you going anywhere interesting when they're finished?

Talk soon,

Andrew

Repeat.

Five second pause.

This is the end of the Listening Exam.

Now turn to Writing, Section 1, Task 1. Open your Writing Booklet and listen to the instructions. You have 1 minute to open your Writing Booklet.

Listen to Andrew's message **again**. **USE** the space provided in the **Writing Booklet** to take notes. You **can use** the information from the recording and the notes you have taken to write an **email** to a friend of yours telling him/her about a holiday you are on with your family.

Write your email in the writing Booklet, Task 1.

Your notes will not be marked.

Repeat once.

Test 2

Listening – Section 1

Listen to **9** short conversations. For questions **1-9**, choose the best answer (**A**, **B** or **C**).

You will hear each conversation **TWICE**. You now have **2 minutes** to read the questions.

Two minute pause.

1 In the audience

F: What are you doing? You can't eat in the theatre!

M: It's just a chocolate bar. It's not like I'm eating a bag of crisps!

F: Still, I wish you wouldn't. You might disturb the other audience members with your crinkling wrapper.

M: I'll finish before the play even starts, I promise!

Repeat.

Five second pause.

2 A visitor

M: Hi Glenda, who was the girl you were talking to earlier?

F: That's my cousin, Erica. She's visiting us from the countryside this week. We're going to the cinema tonight; you should come with us and I can introduce you.

M: That sounds great! I'll be there.

Repeat.

Five second pause.

3 At a fashion show

F: Did you see that darling dress? I'd love to have a gown like that!

M: What, that odd-looking red one? Where would you even wear it?

F: You're right, it's not really an everyday look, but I think it's beautiful.

M: Really? Hmm ... I guess I have a lot to learn about fashion!

Repeat.

Five second pause.

4 A cold day

M: Make sure you wear warm clothes today, Mary. It's freezing outside!

F: I've got on my thick blue jumper, my wellingtons and my jeans. Don't you think that's enough, Dad? The jumper's really warm. I don't want to be too hot.

M: No, you're going to need your overcoat as well, and don't forget to wear a hat and scarf!

Repeat.

Five second pause.

5 A break-in

F: Did you hear about the Johnsons? Someone broke into their house!

M: You don't say! That's terrible. No one was home, were they?

F: No, the whole family were away on holiday when it happened. In fact, they only noticed someone had broken in when they found a side window broken and the back door wide open but, can you believe it, nothing was missing.

Repeat.

Five second pause.

6 Final marks

F: Hey, Tom. Did you get your marks yet?

M: Hi, Lynn. I did really well, how about you?

F: Not bad. I got a good mark in English, but I didn't do so well in Maths.

M: Oh, well, if you need help, I could tutor you after school a few nights a week.

F: That would be a big help! Thanks!

Repeat.

Five second pause.

7 At a restaurant

F: Good evening, are you ready to order?

M: I think so. Could you tell me about the special again?

F: Yes, of course! It's the seafood platter. It comes with shrimp, calamari and lobster tail, with a side chef's salad, all for just £19.

M: Hmm ... I love shrimp and lobster, but I don't care for calamari. Could I get it without?

F: Sure!

Repeat.

Five second pause.